

# Curriculum Vitae

**Dr. Shahid Raza**

**Tehsil and District Multan**

**Email: [Shahid.raza@ue.edu.pk](mailto:Shahid.raza@ue.edu.pk)**

**Contact No: 0300-0793890**

## **CAREER OBJECTIVES**

It is stated that I want to make innovations and discoveries in the field of **Education** to efficiently execute my duty with enthusiasm by probably managing assets and maximum utilization of work force.

## **PERSONAL DETAILS**

Father's Name:                   Mahar Ghulam Raza

Date of Birth:                   01-05-1978

Religion                           Islam

CN.I.C                           36302-0446601-9

## **ADDRESS OF CORRESPONDANCE**

Abu Bakar street near Jamia Sahib uz Zaman, New Gulgasht Multan

## **ACADEMIC QUALIFICATION**

S.No	Qualification	Institution/Board	Total Marks	Marks Obtained	Division/Grade
1	Matriculation	BISE Multan	850	654	1 <sup>st</sup>
2	Intermediate	BISE Multan	1100	688	1 <sup>st</sup>
3	Graduation	BZU Multan	800	520	1 <sup>st</sup>
4	M.A Education	BZU Multan	1000	653	1 <sup>st</sup>
5	M.Phil Education	BZU Multan	1000	725	1 <sup>st</sup> Gold Medalist
6	Ph.D (Edu)	BZU Multan			

## **Publications**

Raza, S., Ghani, S., Kulsoom, S., & Sarwar, M. N. (2022). Effect of task based Instruction on English speaking skills at elementary school LEVEL. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 19(3), 549-558.

Raza, S., Kalsoom, S., Ghani, S., & Sarwar, N. (2022). Effect of in-service Training on elementary school teachers 'professional development. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 19(4), 331-349.

Shabbir, S., Raza, S. & Noor, A. (2022). To study the extent teachers, assess and meet learning intention and interest of learners. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 19(3), 335-347.

Shabbir, S., Raza, S., & Jamshaid, S. (2022). Role of higher education Institutions to accomplish women empowerment and gender equality in Pakistan. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 19(4), 397-408.

Kulsoom, S., Hussain, I., Raza, S., & Ghani, S. (2021). Effectiveness of Scaffolding Instructions for Speaking Skill of Secondary School Students in Punjab. *Ilkogretim Online*, 20(2). 1000-1008.

Raza, S., Khurshid, S., & Iqbal, J. (2021). Teaching Practices used to foster Critical Thinking among Students at Higher Education Institutions in Pakistan. *Pakistan Languages and Humanities Review* 5(2), 282-292.

Ansari, M.M., Raza, S., & Anjum, S (2022). Online Learning Challenges during Pandemic Covid- 19 at Higher Education in Pakistan *Global Educational Studies Review* 7(1), 32-41.

Raza, S, Afzal, A., & Komal, F. (2023). The use of E-learning willingness among the students of university – a case study of district Multan. *Sir Syed Journal of Education & Social Research* 6(1), 213-221.

Raza, S., Naz, V., Ali, R., & Khan, B.S. (2023). University Students' Perceptions regarding OnlineLearning In Punjab Pakistan: A Comparative Study. *Journal of Positive School Psychology* 7(5), 653-660

Raza, S., Hanif, S. & Ullah, S. (2023). Unveiling the Experiences of Female University Leaders: Cruelties, Rights, and Professional Selves: *Journal of Development and Social Sciences* 4(3), 47-58

Khan, B.S., Raza, S. & Sohail, A. (2023). Educational Leadership's Motivational Strategies for Transformational Growth of Teachers: *Pakistan Journal of Humanities and Social Sciences* 11(2), 1229-1236

Khan, B. S., Khan, S., Raza, S., & Fatima, S. (2023). Mind Mapping Teaching Method to teach the Subject of Expository Writing-I to the Graduates of Public Sector University in Pakistan. *Pakistan Journal of Social Sciences*, 43(4), 607-617.

Naeem Sarwar, M., Shahzad, A., Ullah, Z., Raza, S., Wasti, S. H., Shrahili, M., ... & Faizan Nazar, M. (2024, February). Concept mapping and conceptual change texts: a constructivist approach to address the misconceptions in nanoscale science and technology. In *Frontiers in Education* (Vol. 9, p. 1339957). Frontiers Media SA.

Ali, Romena & Raza, S. (2024). Enhancing Secondary Student Achievement through Cooperative Learning Strategies. *Annals of Human and Social Sciences*, 5(3), 205-220

Ali, Romena & Raza, S. (2024). School Environment and Academic Performance: A Comparative Study of Public and Private Secondary Schools. *Journal of Development and Social Sciences*, 5(3), 176-188

Ali, M.M., Raza, S. & Naseer, S. (2024). Assessing the Emotional Intelligence Level at Higher Secondary School Students in District Rahim Yar Khan. *Journal of Development and Social Sciences*, 5(4), 162-170

Raza, S., Syed, A. Rafiq, S. (2024). Digital dependency: Exploring university students' smartphone usage patterns in higher education. *Social Sciences Spectrum*, 3 (4), 218-230

Raza, S., Balqees, A. Ullah, S. (2024)Challenges and perceptions: Investigating the effects of inadequate educational infrastructure on parental views in rural areas of Multan, Pakistan. *Social Sciences Spectrum*, 3(4), 249-265.

Raza, S., Kulsoom, S., & Ullah, S. (2024). IMPACT OF CONTEXTUALIZED TEACHING MODULES ON ENHANCING CONCEPTUAL UNDERSTANDING OF SECONDARY SCHOOL STUDENTS OF MULTAN DISTRICT. *Contemporary Journal of Social Science Review*, 2(04), 1775-1784.

Raza, S., Kulsoom, S., & Ullah, S. (2025). Emotional Intelligence and Its Association with Stress Coping Strategies among Secondary School Students in Multan District. *Social Sciences Spectrum*, 4(1), 93-102.

Raza, S., Ali, R., & Akhtar, S. (2025). Cyberbullying and Its Effects on the Mental Wellness of Transgender Students: Policy Implications in the Educational Setting. *Research Journal for Social Affairs*, 03 (06)1119-1126

## **Teaching Experience**

- Currently working as Assistant Professor of Education since 05-05-2015 at University of Education, Multan campus, earlier I was working as Lecturer in Education at university of Education, Lahore since 19-11-2009.
- Worked as a Lecturer in Education in Govt. Degree College Kabirwala (Khanewal) from 25-05-2005 to 25-09-2007.
- Worked as Principal (look after charge) in 2017-2018 at University of Education, Multan Campus.
- Working as Head of Department (Education) at University of Education, Multan campus.

## **Workshops/ Trainings/ Seminars Attended**

- Attended conference arranged by University of Education with the collaboration of CPBEP in Lahore from June 4, 2010 to June 30, 2010.
- Attended International Seminar/Workshop on “Advanced Research Methods and Data Analysis” arranged by Department of Education, Bahauddin Zakariya University, Multan on April 7, 2016.
- Attended workshop arranged by University of Education, Lahore on September 12 to October 01, 2011 on Professional competency enhancement program for Teachers (PCEPT) in collaboration with Higher Education Commission.
- Attended workshop on “Orientation to Educational Research” at University of Education, Lahore from 1<sup>st</sup> February 2010 to 7<sup>th</sup> February 2010 in collaboration with Center for Educational Research and Assessment (CERA).
- Attended 3 days’ workshop on “Skills for Effective Teaching and Quality Research” on December 3-5, 2007 in collaboration with SES (Germany) at Islamia University Bahawalpur.
- Attended Workshop on “Skills for Developing Quality Proposal” on 27<sup>th</sup> November, 2007 in collaboration with IRA (USA) at the Islamia University of Bahawalpur.

